



8th Grade Curriculum Night

Bernards High School

Welcome

Administrators:

Dr. Neigel - Principal

Dr. Walker - Director of Guidance

Mr. Catelli - Supervisor of Social Studies, World Languages and ESL

Dr. Edgerton - Supervisor of Math, Science and Tech Ed

Ms. Barna - Supervisor of English, Media Specialists and Visual &
Performing Arts

Ms. Koransky - Director of Student Services

Dr. Butler - Assistant Superintendent

Dr. Corbett - Assistant Principal

Mr. Hoppe - Asst. Principal / Athletic Director

BHS Graduation Requirements

- 4 years of English
- 4 years of Health & Physical Education
- 3 years of Mathematics
- 3 years of Science
- 3 years of Social Studies
- 1 year of World Language
- 1 year of Visual and Performing Arts
- 1 semester of 21st Century Life and Career
- 1 semester of Technology & Research (T&R)
- 1 semester of Financial Literacy (online)

**These are the minimum requirements

NJ Graduation Requirements

First Pathway

Students must take and demonstrate proficiency in grade 11 on the New Jersey Graduation Proficiency Assessment, which includes content aligned to the grade 10 New Jersey Student Learning Standards (NJSLS) in ELA, and the NJSLS in Algebra 1 and Geometry. If after completing the New Jersey Graduation Proficiency Assessment a student does not demonstrate proficiency on the ELA or mathematics section, the student may retake the New Jersey Graduation Proficiency Assessment in the following summer or fall.

A student with disabilities whose IEP states that they are not eligible for the alternate assessment (Dynamic Learning Maps) must take the New Jersey Graduation Proficiency Assessment in grade 11.

First Pathway—NJGPA

Note: Cut Scores Approved by the New Jersey State Board of Education on May 3, 2023

ELA	Mathematics
New Jersey Graduation Proficiency Assessment—ELA \geq 725 (Graduation Ready)	New Jersey Graduation Proficiency Assessment—Mathematics \geq 725 (Graduation Ready)

NJ Graduation Requirements

Classes of 2023–2025

The requirements in this section were adopted by the New Jersey State Board of Education on September 8, 2021 for the classes of 2023–2025.

Graduation Assessment Requirements

ELA

If, after completing the New Jersey Graduation Proficiency Assessment in grade 11, students did not demonstrate proficiency by passing the ELA component, such students may access the following pathways:

- **Pathway 2:** By meeting the designated cut score on a substitute competency test (see Table 5 under Pathway 2 below); or
- **Pathway 3:** By submitting, through the district, a student portfolio appeal to the New Jersey Department of Education.

Mathematics

If, after completing the required New Jersey Graduation Proficiency Assessment in grade 11, students did not demonstrate proficiency by passing the mathematics component, such students may access the following pathways:

- **Second Pathway:** By meeting the designated cut score on a substitute competency test (see Table 5 under Second Pathway below); or
- **Third Pathway:** By submitting, through the district, a student portfolio appeal to the New Jersey Department of Education.

Middle School vs. High School

Team Approach

Teachers have students in common

Heterogeneous groupings

Teacher meet daily to:
Coordinate homework
Coordinate testing
Plan interdisciplinary connections
Discuss concerns about students

Department Approach

Teachers do not have students in common

Homogenous groupings

Teachers meet monthly to:
Discuss curriculum
Calibrate assessments
Develop lessons

A Typical Day

	Period	Minutes	A Day	B Day	C Day	D Day
7:45am - 8:41am	1	56	Math	English	PE	Science
8:45am – 9:41am	2	56	English	PE	Science	Math
9:45am – 10:41am	3	56	PE	Science	Math	English
10:45am - 11:41am		56	(Lunch)	LAB/Lunch	(Lunch)	(Lunch)
11:45am – 12:41pm	4	56	Elective	World Language	History	Elective
12:45pm – 1:41pm	5	56	World Language	History	Elective	Elective
1:45pm – 2:41pm	6	56	History	Elective	Elective	World Language
		Period 3 Lab		9:45 - 11:11		
		Period 4 Lab		11:15 - 12:41		

Academic Levels

Academic: Courses with the core academic curriculum for all levels. **eg. World History**

Accelerated (A): College preparatory courses that will challenge students and prepare them well as they pursue a post-secondary education. **eg. World History (A)**

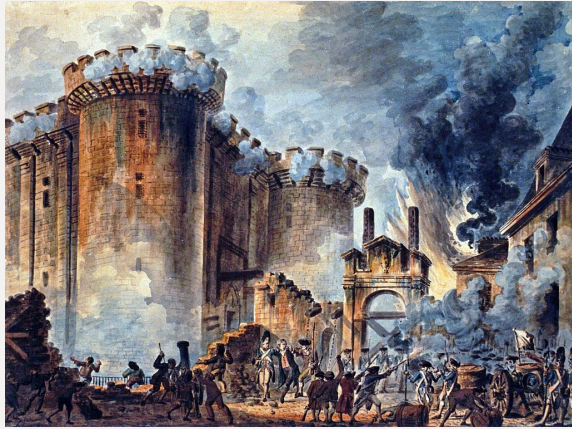
Honors (H): Honors courses require a high level of academic maturity, interest, ability, reading, intellectual curiosity, and the ability to study and work independently. The pace is rigorous and enrollment is selective. **Eg. World History (H)**

Movement Between Ability Groupings may occur as outlined below:

- Students in (A) level courses must maintain an average of B+ or better to advance to an Honors course.
- Students in an Honors course must maintain an average of B- or better to enroll in subsequent courses of the same ability grouping.
- Students who do not meet the minimum grade requirements above must complete an Application for Advanced Study.
- The application process is explained in the Application for Advanced Study form found online at www.shsd.org starting tomorrow.

Department Overviews

Social Studies



World History
World History (A)
World History (H)



Financial Literacy

- Online class; students take online quizzes on topics such as student loans, saving, credit, etc.
- Freshmen are enrolled in this while also enrolled in Technology & Research Class
- Graduation Requirement
- Pass/Fail course



World Languages

French 2 - Earned a B or above in 8th grade French.

Spanish 2 - Earned a B or above in 8th grade in Spanish.



World Languages

French 1 - New to the language OR earned a grade lower than a B in 8th grade in French.

Latin 1 - New to the language.

Spanish 1 - New to the language OR earned a grade lower than a B in 8th grade Spanish.

English

English I (A)

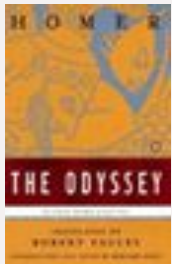
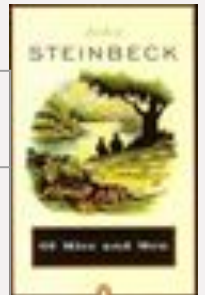
English I (H)

Reading Requirements

All students will read:
To Kill a Mockingbird
Night
Romeo and Juliet
The Odyssey
Of Mice and Men

Writing Requirements

Students will develop
writing skills through:
Narrative
Informative,
and Argumentative
pieces



English Electives

Creative Writing

Public Speaking

Debate

Introduction to Journalism

Techniques of Writing

Visual & Performing Arts

Theater Arts I
Theater Arts II

Digital Art I (*NEW*)
Digital Photography I

Art I
Global Artisans
3-D Sculpture and Ceramics

Music Exploration (*NEW*)
Orchestra (A) and (H)
Concert Band
Jazz Ensemble (H)

Music Technology I
Music Technology II
Music Theory and Musicianship I
Music Theory and Musicianship II

Chorus
Concert Choir
Madrigals (H)



Math



BHS

BMS, BTS

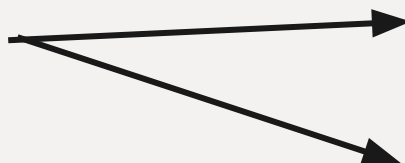
Math 8



Algebra I

Algebra I (A)

Math 8 Honors
(Algebra 1)



Geometry (A)

Geometry (H)

Geometry

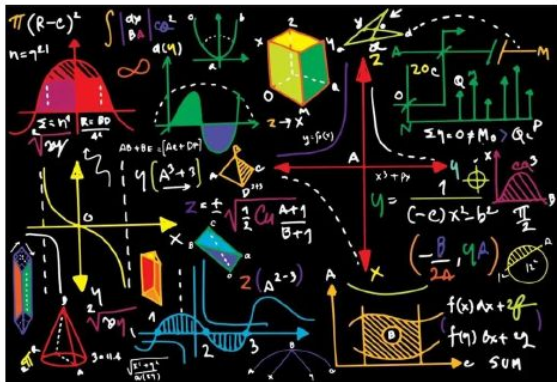


Algebra 2 (H)



Math

MATH LAB



Get help for any class
Tuesdays,
Wednesdays,
Thursdays
3:00pm – 4:00pm
BHS Media Center



THE MATH LEAGUE

**...building student interest and confidence
in mathematics through solving worthwhile problems.**



MAA

MATHEMATICAL ASSOCIATION OF AMERICA

AMC 10/12 Competitions

Science



Biology

Biology (A)

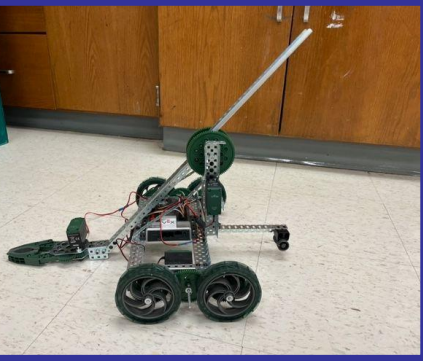
Biology (H)



Science Lab! Walk-in extra help in science.
No appointment needed.

When? Tuesdays before and after school.

Design and Technology



Technology and Research

Multimedia Technology I

Engineering and Problem Solving

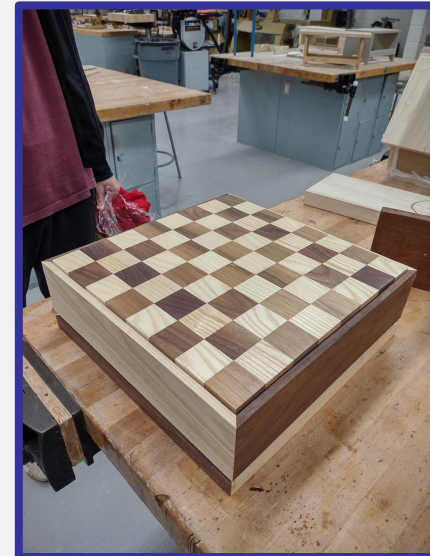
Introduction to Woodworking

Advanced Wood Processes

Machine Woods

Web Page Programming

** All courses listed above are semester based



Special Education

- In-class Resource
 - 1 General Education Teacher
 - 1 Special Education Teacher
- Resource Replacement
 - Small group instruction
- Self-contained
 - Life Skills Program

Special Services

- Related Services
 - Speech
 - OT
 - PT
 - Counseling
 - Individual and group

Transition

- The purpose of the CST Team:
 - Ensure a smooth transition from middle school into the high school.
 - Foster INDEPENDENCE!
 - Prepare students for all graduation requirements.
 - Post-Secondary plans (college, military, work, etc.).

Keys to Success

Parents

- Keep line of communication open.
- Encourage the increased expectations of the high school setting.

Students

- Utilize resources available.
- Learn to advocate for themselves.
- Become independent learners and workers.

School Counseling

- Counseling Assignments/Long Term Relationship
- Self Advocacy with a Safety Net
- Additional Guidance Department Information
- Scheduling Overview



Scheduling Timeline

- 1/9 Curriculum Night–Parent Meeting
- 1/10 *Program of Studies* posted online
- 1/16-1/18 BMS Scheduling
- 2/12-2/13 Bedminster Scheduling
- 2/28 Applications for Honors classes due at BHS
- 3/15 Notification of Honors decisions
- 6/3 8th Grade Student Orientation

Athletics & Co-Curriculars

- Balance with Schedule
- Fall Sports & Sign ups at orientation in June
- Physicals
- Expectations
- Activities Week - Week of Back to School Night

PE Exemptions

- Freshman can take 2 marking periods of PE Exemptions
- Traditional Option II vs. Off-Site
- They will not be in your initial schedule
- You will have to apply prior to the marking period online.
- Help your child be aware of deadline.

Thank you

Freshman Parent Night - September 2024